

Policy Guide



Policy No. 105

Section PROGRAMS

Title CURRICULUM

Adopted AUGUST 21, 1989

Last Revised JUNE 30, 2020

POLICY NO. 105 CURRICULUM		
Section 1	<p><u>Purpose</u></p> <p>In keeping with the District’s Strategic Plan, the Board recognizes its responsibility for the development, assessment, and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed, and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>	22 PA Code 4.4
Section 2	<p><u>Definition</u></p> <p>For purposes of this policy, curriculum shall be defined as a series of comprehensive, sequential, and challenging planned instruction aligned with established academic standards in each subject that is coordinated, articulated, and implemented in a manner designed to result in the achievement of each individual student to meet and exceed academic standards.</p>	22 PA Code 4.3, 4.12 Pol. 102
Section 3	<p><u>Authority</u></p> <p>The Board shall be responsible for the curriculum of the District’s schools. The curriculum shall be designed to provide students the opportunity to achieve and exceed the academic standards established by the Commonwealth of Pennsylvania and the local Board of School Directors. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge, while providing opportunities for students to pursue individual interests.</p>	22 PA Code 4.4, 4.12 Pol. 102

<p>Section 4</p>	<p>POLICY NO. 105 CURRICULUM</p>	<p>22 PA Code 4.4, 4.12 SC 1511, 1512 Pol. 107, 127</p>
	<p>In order to provide a quality educational program for students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p> <p><u>Guidelines</u></p> <p>The District's curricula will be developed using a process including: professional development on best practices in the content area, standards, and pedagogy, such as Marzano's the Art and Science of Teaching; data review; review of new resources in the field; articulation within the grade level of concepts, skills, and activities; development of a vertical scope and sequence; and development of assessments aligned to standards.</p> <p>The District's curriculum shall provide the following:</p> <ol style="list-style-type: none"> 1. Continuous learning through effective collaboration among the schools of this District. 2. Continuous access for all students to sufficient programs, instructional materials and resources to support the educational program. Pol. 108 3. Guidance and counseling for all students to assist in career and academic planning. Pol. 112 4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. Pol. 113 5. Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board Policy. 22 PA Code 4.26 Pol. 140 6. Compensatory education programs for students, pursuant to law and regulation. 7. An equal educational opportunity for all students, pursuant to law and regulation. Pol. 103, 103.1 	

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	<p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for identified gifted students, pursuant to law and regulation.</p> <p>10. Regular and continuous instruction in safety procedures.</p> <p>11. Opportunities for remediation and enrichment.</p> <p><u>Delegation of Responsibility</u></p> <p>As the educational leader of the District, the Superintendent shall be responsible to the Board for the District’s curriculum. The Superintendent may have a designee, the Assistant to the Superintendent for Student Achievement, who assists in overseeing the District's curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources and effective participation of administrators, teaching staff members, students, community members, and Board members.</p> <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p> <p>With prior Board approval, the Superintendent or designee may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to actively pursue State and Federal aid in support of research activities.</p>	<p>Pol. 115</p> <p>Pol. 114</p> <p>Pol. 805</p> <p>22 PA Code 4.4</p> <p>22 PA Code 4.4 Pol. 105.1</p>

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References:

School Code – 24 P.S. Sec. 1511, 1512

State Board of Education Regulations – 22 PA Code Sec. 4.3,
4.4, 4.12, 4.26

Board Policy – 102, 103, 103.1, 105.1, 107, 108, 112, 113, 114,
115, 127, 140, 805

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